

## **CENTER FOR ACADEMIC EXCELLENCE**

Program Name: *S.I.S.T.E.R.S.*  
**Students Inspiring Success Through Education Retention and Service**



Program Coordinator: Madeline Brown

### **Program Description**

S.I.S.T.E.R.S. is a retention-focused mentoring program within the Center for Academic Excellence (CAE) designed to promote overall academic and social development in female students at North Carolina Agricultural and Technical State University. This program will foster intellectual, personal, and professional growth through the development of positive relationships within the local and campus communities. S.I.S.T.E.R.S. will create a deeper appreciation for excellence in education, service to the community, and finer womanhood.

### **Program Objectives**

- Provide awareness of campus educational resources and promote participants' utilization of all services (i.e., tutorial, supplemental instruction, faculty interaction, etc.)
- Establish positive relationships with peers and faculty through effective verbal, non-verbal, and written communication.
- Identify strengths and areas of improvement for personal growth, leadership, and development through self-assessment and mentoring.
- Develop a sense of personal responsibility through systematic decision-making in personal and academic -related issues.
- Enrich the learning experience of all participants, enhance their critical thinking and promote a desire for life-long personal development through servicing our community.

### **Program Initiatives**

- New Freshmen members will be housed together in the same residence hall for their first year.
- New Freshmen members will also register for the same section of the Freshmen Studies (FRST) College Success course.
- Members will attend monthly meetings/workshops categorized as Team Building, Multifaceted Development, or Civic Engagement initiatives.
- Team Building initiatives will focus on building a network and support system with other members.
- Multifaceted Development initiatives will focus on personal, professional, and academic development.
- Civic Engagement initiatives will focus on volunteer opportunities on campus and within the local community.
- Upperclassmen will be utilized as peer mentors to support the various initiatives through our Mentor Collective partnership.

### **Target Population**

Primarily first-year female students from North Carolina who are entering the university in an undeclared status.